

## **IIL-Online Programme**

*Connect the world  
to education*



*Distance must no longer stand in the way of education.*

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## Welcome to IIL-Online Programme

The Institut International de Lancy (IIL) is a leading international school in Switzerland providing an education of excellence to children of all nationalities, cultures and religious backgrounds. IIL welcomes on campus students from the age of 3 and offers a distance learning programme: IIL-Online Programme.

This handbook describes the IIL-Online programme, expectations, objectives and commitments of each stakeholder.

### 1. Objectives & Vision

Our child-centred approach to learning is designed to support students in their personal development and in preparing them to become the global citizens of tomorrow. We focus our pedagogy on the acquisition of 21st century skills such as creativity and critical thinking, while encouraging collaboration alongside autonomy.

*“Work and succeed together”*

*The Institut International de Lancy is a modern school in an ever-changing world. We are a multicultural, diverse community where children can flourish and develop a love of learning, inspired by motivational teachers.*

*Known for encouraging academic excellence, we strive to make students independent, autonomous learners through the use of 21st century approaches to teaching and learning. We are united around the core values of mutual care and respect. Proud of our heritage, we are open to new ideas and innovation. A forward-thinking school, we nurture communication, creativity and critical thinking.*

*We guide all learners through their schooling, encouraging compassion, multilingualism and an acceptance of differences. We are committed to developing each individual to be the best person that they can be.*

## **2. Why offer a distance learning programme?**

The recent pandemic and related events have challenged us to reconsider and to take a different look at the teaching methods at IIL.

At the forefront of innovative and digital learning technologies for many years, our response to the various lockdowns and absences of pupils and staff was not only rapid, but also very effective: the “IIL Serenity Plan”. Specifically set up for this unique and unprecedented situation, this plan was successfully implemented and valued by the entire educational community.

Therefore, IIL is opening its virtual campus and is offering adapted and tailored online teaching as of the start of 2022-2023 school year. This programme enables students, your children, to attend online classes and follow official French and English curricula, wherever they may be in the world. It is not open to Geneva students.

This virtual campus is designed for children who cannot attend school for at least six months while allowing them to thrive and enjoy being part of a class.

The reasons for joining IIL-Online virtual campus are various:

- Closure of the school due to health, economic and/or political crisis
- Distant location from school structures
- Health problems
- Families with extensive professional mobility
- Regular travels to participate in competitive sports or artistic excellence
- Search for an excellent international education
- Etc.

### **No child should be denied their fundamental right to Education.**

With IIL-Online, your child receives a high-quality education tailored to their needs and delivered by certified educational staff. Each student is provided with individualised support. They are given the opportunity to meet other students by joining a multicultural and international class.

Returning to a traditional pedagogical system remains possible at any time of the student’s school career.

## What are the teaching languages?

The programme is taught in French and English. Depending on your child's level, you are given the possibility to choose one of the two teaching languages or opt for a bilingual path.

## Where can it be implemented?

The daily schedule takes into account possible time differences depending on the geographical area of residence.

## Who is this programme for?

The programme is being implemented gradually for given age groups and further classes will open over several years.

Please see below the provisional schedule of the programme implementation:

### **First phase in 2022-2023**

The programme is accessible for pupils aged 7 to 13.

In Primary, it has been decided that children can commence once they have acquired the core skills of reading and writing, in accordance with both French and British curricula (Key Stage 2).

In Secondary, the programme is offered to pupils in the first two years of lower secondary school (Y7 and Y8 in the UK system).

### **Second phase in 2023-2024**

The programme will be extended to primary students aged 5 and 6 and to Y9/4e and Y10/3e classes in secondary.

### **Third phase from 2024-2025**

Students will start preparing official diplomas (IGCSE and French Baccalaureate).

Please refer to the comparative table of the different international school systems below to identify your child's age group.

AGE	SUISSE		AGE	FRANCE		UK		AGE	USA	
18		4 <sup>e</sup> MATU	17		Terminale	Y13		17		3 <sup>e</sup>
17	Collège de Genève	3 <sup>e</sup> MATU	18	Lycée	1 <sup>re</sup>	Y12	Sixth Form	16	High school	4 <sup>e</sup>
16		2 <sup>e</sup> MATU	15		2 <sup>de</sup>	Y11		15		5 <sup>e</sup>
15		1 <sup>re</sup> MATU	14			3 <sup>e</sup>		Y10		14
14	Cycle d'orientation	11 <sup>e</sup> CO	13	Collège	4 <sup>e</sup>	Y9	Key Stage 3	13	Middle school	Gr 8
13		10 <sup>e</sup> CO	12		5 <sup>e</sup>	Y8		12		Gr 7
12		9 <sup>e</sup> CO	11		6 <sup>e</sup>	Y7		11		Gr 6
11	Cycle moyen	8P	10	École élémentaire	CM2/7 <sup>e</sup>	Y6	Key Stage 2	10	Primary school	Gr 5
10		7P	9		CM1/8 <sup>e</sup>	Y5		9		Gr 4
9		6P	8		CE2/9 <sup>e</sup>	Y4		8		Gr 3
8		5P	7		CE1/10 <sup>e</sup>	Y3		7		Gr 2
7	Cycle élémentaire	4P	6		GP/11 <sup>e</sup>	Y2	Key Stage 1	6		Gr 1
6		3P	5		GS/12 <sup>e</sup>	Y1		5		KINDER GARDEN
5		2P	4	École maternelle	MS/13 <sup>e</sup>	Reception		Foundation Stage	4	Pre-school/Kindergarten
4	1P	3	PS/14 <sup>e</sup>		Nursery	3	PRE-K2			
3		Crèche	3							

Date de naissance limite pour la section française : 31 décembre.  
Date de naissance limite pour la section bilingue et anglaise : 31 août.

Cut off date of birth for the Bilingual and English section: 31 August.  
Cut off date of birth for the French section: 31 December.

## What is the role of the legal guardians?

You are regularly kept informed of your child's progress and achievements by the teachers. It is essential that you support your child in their education, in particular by making sure that

- they respect their daily schedule
- they provide regular work

Depending on the age and the level of autonomy of the student, the necessary time of support may vary.

## How are students assessed?

Assessments are regularly scheduled by teachers and two report cards are issued per year.

### 3. Academic year organisation

The academic year is organised based on the ILL school terms and breaks. However, depending on the geographical area and if the number of students allows, the calendar may be adapted according to local constraints.

The programme also includes two times when your child is present on campus:

#### **Two days before the beginning of the school year to:**

- meet the teachers and other students of the programme
- acquaint with equipment and applications presented by ICT Trainers
- take part in cohesion activities

#### **Two days at the end of the school year to:**

- take stock of the year
- take part in cohesion activities

If travel to ILL is not possible, some activities are organised online.

### 2022/2023 Provisional calendar

#### **Beginning of school year**

Thursday 25 and Friday 26.08.2022 - Two days in person at ILL  
Monday 29.08.2022 - Beginning of class

#### **Geneva public holidays**

Thursday 08.09 and Friday 09.09.2022

#### **Autumn break**

Monday 24.10.22 to Tuesday 01.11.22 included

#### **End of year break**

Wednesday 21.12.22 to Friday 06.01.23 included

#### **Winter break**

Monday 20.02 to Friday 25.02.23 included

#### **Spring break**

Friday 07.04 to Friday 21.04.23 included

#### **Geneva public holidays**

Thursday 18.05 and Friday 19.05.23

#### **Geneva public holiday**

Monday 29.05.23

#### **End of school year**

Thursday 29 and Friday 30.06.2023 - Two days in person at ILL  
Friday 30.06.2023 - End of class

## 4. Resources & Equipment

### IT Equipment

An iPad and relevant accessories are provided by IIL at the time of enrolment.

The iPad is set up by the IIL IT Team. All the necessary applications and resources are directly installed on the device.

If you are unable to come to IIL before the beginning of the academic year, the equipment is sent to you and IIL ICT Trainers provides remote training in the equipment and applications.

### Digital Workspace & Learning Management Systems

The Learning Management System (LMS) chosen by IIL is ONE in Primary and NEO in Secondary, both developed by the company Open Digital Education. Hosted in France and Germany, in compliance with the European General Data Protection Regulation (GDPR), ONE and NEO are reliable LMS, used by more than 5 000 French schools and academic services.

This tool allows you to:

- follow your child's schooling
- correspond with the pedagogical team
- communicate and share experiences with other learners via LMS group discussion tools
- access class material uploaded by teachers
- utilise various applications integrated by IIL to the LMS

### Videoconferencing Tool

Zoom is the application used for all our videoconferencing lessons.

With its simple, modern and ergonomic design, this tool combines online meetings and secure instant messaging. It can be used on a computer as well as on a tablet or a smartphone.

In addition, Zoom offers a wide range of collaborative features:

- screen sharing for presentations
- file sharing
- interactive and collaborative whiteboard to allow brainstorming and structuring ideas from a distance



Participants can also use instant messaging during videoconferences to communicate in parallel with the meeting. In addition, Zoom provides customised backgrounds or virtual sets in which the user's image is automatically integrated as they move.

## Technical support

Technical support is available for the use of the hardware and applications.

Tutorials are accessible to answer frequently asked questions and assist you in getting started.

## 5. Primary School Programme

In Primary, the programme is delivered over four days. The fifth day is reserved for individual work and for a special time of personal interaction between your child and the teacher. The courses are taught in French or English. In the bilingual path, languages alternate every day (one day in English, one day in French).

### Weekly schedule

#### Monday to Thursday

##### First teaching time of the day

The first teaching time consists of alternating online lessons with a teacher and individual work in synchronous mode. The subjects taught during this time are:

- Language (French or English)
- Mathematics

##### Second teaching time of the day

The second teaching time is dedicated to projects which aim to develop knowledge in the different subjects of the curriculum (science, art, music, history and geography) as well as 21st century skills including problem solving, creativity, critical thinking, metacognition, risk taking, communication, collaboration, innovation and entrepreneurship.

Participating in this programme will enable your child to acquire digital skills well beyond the expectations of the school curriculum.

The student has regular periods of independent work.

Slots also remain available, depending on the time difference, to set up additional lessons (sports, arts, languages...) at your request.

## **Friday**

Fridays are dedicated to one-to-one interaction between the teacher and the student, supplemented by independent work.

## **6. Secondary School Programme**

In Secondary, the programme can be taught in English and/or French so that the student can then enrol for any traditional school system in either language. The language of teaching can be chosen for each subject, depending on your child's level of language proficiency.

Based on the UK National Curriculum and the French National Curriculum, IIL-Online enables students to acquire common skills.

The subjects taught are:

- Maths
- Science
- History/Geography
- Modern languages (French and/or English)
- Optional subjects on request: Art, Music or Sport

Through this method of teaching, the student also develops digital skills, in addition to the academic skills related to the curriculum.

The level of each subject taught is decided at the time of enrolment, in accordance with your child's proficiency.

The teaching of other languages is possible on request.

Every day, the group coordinator, called "tutor", supervises the students for a more in-depth follow-up of their schooling. In particular, they discuss the life of the group, their progress, the acquisition of knowledge as well as guidance.

This time of the day also aims to foster values of the school such as tolerance, respect, solidarity, mutual aid, empathy, etc.

If necessary, the tutor can also organise one-to-one meetings with the student.

## **Conclusion**

We hope that this programme description has been of interest to you. Should you have any questions or need further information, please use the contact form available on <https://online.iil.ch/contact-us/>.